

B O A R D T E C H N I C A L B U L L E T I N

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Remimeo
Class O
Auditors
and above
Level O
Checksheet
Level VI
Checksheet

CANCELS

BTB OF 9 OCTOBER 1971RA

ISSUE II

AUDITOR DRILLS SERIES 2RB

LEVEL 0 PROCESS DRILLS

These drills match the order of processes set up for Level 0 in BTB 5 January 1972R Issue II Grade 0 Processes.

Most of the auditing actions on this level fall within one of 3 types of process.

- A. Repetitive Process
- B. Alternate/Repetitive Process
- C. Bracket Process - with 3 or more commands run consecutively, in sequence.

In Section I of this bulletin, there is a simple drill pattern for each type of process. (When an action does not fall within one of these types of process, a separate drill is provided.)

Section II of this bulletin lists the auditing drills for Level 0. Every drill gives the LRH materials that describe the process, the commands used, and states how each process is drilled. The procedure is:

1. Study and understand the LRH data on the process.
2. With this understanding, drill the action using the drill indicated.
3. Drill each process with the auditing style that applies - see HCOB 6 Nov 64 Styles of Auditing.

EXAMPLE ON LEVEL 0:

TR 00-31 PAB 54 COMM PROCESS UNBULLBAITED

TR 00-32 PAB 54 COMM PROCESS BULLBAITED

LRH REF: PAB 54 Reality Level of Preclear

Commands: 1. "Think a thought."

- F1. "Tell me a thought you would be willing to receive from another."
- F2. "Tell me a thought another would be willing to receive from you."
- F3. "Tell me a thought others would be willing to receive from others."

Drill each command using the Repetitive Process Drill.

If a student has trouble on a drill, find out whether the student has a misunderstood word, has skipped a gradient, etc., and handle with Standard Study Tech. This can lead

back to outnesses on basics such as TRs, Codes, or Scales. Whatever it is, find and handle it.

NOTE: To avoid coach upset or restimulation, fruit words should be inserted in the place of the process Key Words - on bullbaited drills only.

FORMAT FOR UNBULLBAITED DRILLS

NAME: Auditing on a doll unbullbaited.

COMMANDS: As for each separate process.

PURPOSE: To train the student to be able to co-ordinate and apply the commands and procedures of each separate auditing action with the actual doingness of auditing.

POSITION: Student seated at a table with E-Meter, worksheets and auditing forms as needed. In the chair opposite the student is a doll occupying the position of the PC. (During the drill the coach is seated or standing beside the Auditor. He does not take the position of the doll.)

TRAINING STRESS: This drill is coached. The student sets up the E-Meter and worksheets exactly as in a session - as follows:

1. Set up E-Meter as for E-Meter drills.
2. Set up shield (to prevent TA and admin from being seen by PC (doll)).
3. Have extra pens under the E-Meter.
4. Have C/S face down between the bottom of the E-Meter and the table.
5. Have W/S and Lists readily available in sequence required for the session.

Auditor starts the session and runs a standard session with the particular auditing action being taken up on taken up on the doll, keeping full session admin and using all standard procedures of the auditing action. Coach watches drill and points out any outnesses noted giving a "That's it" and a re-start. Outnesses should be handled one at a time until none exist.

The drill is done on a steeper and steeper gradient until the student can very quickly do the action correctly.

The drill is passed when the student can do the drill flawlessly with excellent TRs 0-4, correct procedure and commands, without comm lags or confusion; i.e. flublessly!

FORMAT FOR BULLBATED DRILLS

NAME: Auditing _____ Bullbaited.

COMMANDS: As for each separate auditing action.

PURPOSE: To train the student to be able to co-ordinate and apply the commands and procedures of each separate auditing action in a drill similar to a real auditing session and thereby become flawless in applying it.

POSITION: Student seated at a table with E-Meter and Auditor forms, as needed. In the chair opposite the Auditor is a doll as PC. Coach sits beside doll and is the bullbaiter and gives answers as PC, not about his own case.

TRAINING STRESS: The drill is the same as for auditing on a doll except that the "PC" coach bullbaites the student Auditor using "fruit" answers during the session in an attempt to throw the student off session. On any list, the coach squeezes the cans to simulate reads. He still uses "fruit" answers (six apples, blue pears) when asked to speak, but as the ~~student Auditor~~ reads off the list items he squeezes the cans for reads.

When bullbaiting an auditing action, the coach should THROW IN VARIOUS SIGNS OF PC OUT OF SESSIONNESS. (Per HCOB 29 July 64 Good Indicators at Lower Levels and BTB 26 April 69 Bad Indicators.) The student Auditor must:

1. Obnose the out of sessionness
2. Align this to the process run
3. Handle.

An example is, on a Listing and Nulling procedure, an out of sessionness is observed, the Auditor queries and follows through with an L4BR at once. (An L4BR is a repair list.)

The PC bullbaiter can throw in situations, originate troubles or gains, be tricky, etc.; But he must never lose sight of HCOB 24 May 1968 "coaching", especially the second paragraph - "Coach with reality".

Once the coach throws out a situation, etc., he must allow the student Auditor to carry it out, and handle the situation before the coach calls a new situation.

Stress is on training the student Auditor to have his TRs 0-4 in on the bullbaiter.

The coach (bullbaiter) does the "start", flunking or "That's it". Flunks are given for any improper commands, procedure, comm lags, break in TRs or improper session admin.

Each drill is to be done thoroughly, building up the speed of Auditor commands and actions. ("It's the number of auditing commands per unit of auditing time which makes gains in a session." LRH)

The drill is passed when the student can do the drill flawlessly with excellent TRs 0-4, correct procedure and commands, without comm lags or confusion.

These are the drills that train the student Auditor to handle all the elements in a session, so coach with reality and purpose per HCOB 24 May 68 "Coaching".

SECTION I

A. REPETITIVE PROCESS DRILL

1. Study and understand the LRH data referenced for the process you will be running.
2. Tell the PC you are going to run (name of process).
3. (The first time a PC runs this type of process, explain how a Repetitive Process is run.)
R-Factor that this is a Repetitive Process.
4. Clear the words of the process command in backwards sequence; then clear the command. (Ref. BTB 2 May 72R Clearing Commands)
5. Say: "Start of Process." or "This is the Process."
6. Using full TRs 0-4:
 - a. Give the command to the "PC"
 - b. Get the "PC's" answer
 - c. Acknowledge.
7. Continue a,b,c to EP of the process.
8. Indicate the F/N to the "PC".

B. ALTERNATE/REPETITIVE PROCESS DRILL

1. Study and understand the LRH data referenced for the process you will be running.
2. Tell the PC you are going to run (name of process).
3. (The first time a PC runs this type of process, explain how an Alternate/Repetitive Process is run.)
R-Factor that this is an Alternate/Repetitive Process.
4. Clear each command of the process. Clear the words of the command in backwards sequence, then clear the command itself. (Ref. BTB 2 May 72R Clearing Commands)
5. Say: "Start of Process." or "This is the Process."
6. Using full TRs 0-4, run the 2 commands alternately 1,2, 1,2,1,2 to EP of the process.
7. Indicate the F/N to the PC.

C. BRACKET DRILL - for processes with 3 or more commands run consecutively, in sequence.

1. Study and understand the LRH data referenced for the process you will be running.

2. Tell the "PC" you are going to run (name of process).
3. (The first time a PC runs this type of process, explain how it is run.)
R-Factor that this process has several commands that will be run 1,2,3,4,1,2,3,4, etc.
4. Clear each command in the series; clear the words of the command in backwards sequence; then clear the command itself. (Ref. BTB 2 May 72R Clearing Commands)
5. Say "Start of Process." or "This is the Process."
6. Run the commands consecutively - 1,2,3,4 etc. to EP for the process.
7. Indicate the F/N to the "PC".

D. DYNAMIC ASSESSMENT DRILL

LRH REF: HCOB 2 Feb 60 The Co-Audit Team
HCOB 6 Mar 59 How to do a Diagnosis on
Dynamic SW
PAB 155

STEPS:

1. Clear the word "Dynamic" per the Scientology Dictionary.
2. Clear the Dynamics 1-8 per the Scientology (R) Dictionary. (Note any tone arm action while clearing each dynamic.)
Clear the word "describe".
3. Ask the "PC" to describe each Dynamic 1-8.
4. Find "...where the tone arm is moved by one or another of the Dynamics.
5. "If the tone arm (not the needle) is moved by a Dynamic, then using the needle motion, find the hottest terminal that represents that Dynamic..." LRH HCOB 2 Feb 60 The Co-Audit Team.
Clear the command: "Tell me some terminals on the _____ Dynamic." (or whatever terms will get the idea of that Dynamic across to the "PC".)
Then give the command.
6. Write down each terminal the "PC" gives - with its read. (If the PC gives a particular terminal like "Marge" - his wife, translate it into a general terminal such as "a wife" or "a woman". Get the reads on the general terminals.)
7. All reading terminals are run in order of largest read. Use Suppress and Invalidate buttons, or add to the list as necessary.
8. Exhaust the list of terminals.

9. Repeat steps 5-8 on each Dynamic that gives tone arm motion. Handle in order of greatest amount of TA.

10. If you haven't reached the EP of the action being done, do another Dynamic Assessment.

The following process on Level 0 requires a Dynamic Assessment:

TR 00-29 Axiom 51 Comm Processing Unbullbaited
TR 00-30 Axiom 51 Comm Processing Bullbaited

NOTE: a. "Always use general rather than particular terminals
b. "Avoid adjectival commands
c. "Never run a significance." LRH HCOB 2 Feb 60 The Co-Audit Team.

NOTE: If the PC gives you a terminal that doesn't belong on the Dynamic you are working with, that is another indicator of a charged area. See HCOB 6 March 1959 How to do a Diagnosis on Dynamic Straightwire.

SECTION II LEVEL 0 DRILLS

TR 00-27 R2-31 BEINGNESS PROCESSING UNBULLBAITED
TR 00-28 R2-31 BEINGNESS PROCESSING BULLBAITED

LRH REF: Book - Creation of Human Ability, R2-31

Commands: "Look around the room and discover some object which you don't mind being present."
"Locate something else you don't mind being present."

"Now see this (room object) here?"

"All right, what else wouldn't you mind this (room object) being?"

"Now what wouldn't you mind your body being?"

"And now what else wouldn't you mind your body being?"

"Now let's find something you wouldn't mind being."

"What else wouldn't you mind being?"

Drill as an Alternate/Repetitive Process per the LRH instructions in Creation of Human Ability, R2-31.

TR 00-29 AXIOM 51 COMM PROCESSING UNBULLBAITED
TR 00-30 AXIOM 51 COMM PROCESSING BULLBAITED

LRH REF: PAB 56 Axiom 51 and Communication Processing

Commands: F1: "What wouldn't _____ mind you communicating with?"

F2. "What wouldn't you mind _____ communicating with?"

F3. "What wouldn't others mind _____ communicating with?"

On this process, cull a list of terminals that read when the PC mentioned them - from the worksheets, White Form and session reports. (This list is approved by the C/S.) If you find a terminal such as "Marge" - the PC's wife - it should also be expanded to "a wife" and "a woman" and added to the culled list. If these added items read, run them. Run reading items in order of largest read.

You can also do a Dynamic Assessment to get additional terminals to run. This is done per the Dynamic Assessment Drill given earlier in this bulletin.

Drill each flow using the Repetitive Process Drill.

TR 00-31 PAB 54 COMM PROCESS UNBULLBAITED
TR 00-32 PAB 54 COMM PROCESS BULLBAITED

LRH REF: PAB 54 Reality Level of Preclear

Commands: 1. "Think a thought."

F1. "Tell me a thought you would be willing to receive from another."

F2. "Tell me a thought another would be willing to receive from you."

F3. "Tell me a thought others would be willing to receive from others."

Drill each command using the Repetitive Process Drill.

TR 00-33 AN OBVIOUS BASIC PROCESS UNBULLBAITED
TR 00-34 AN OBVIOUS BASIC PROCESS BULLBAITED

LRH REF: HCOB 17 March 60 Standardized Sessions

Commands: "Think about matter."

"Think about energy."

"Think about space."

"Think about time."

"Think about a Thetan."

Drill each command using the Repetitive Process Drill.

TR 00-35 AN AFFINITY PROCESS UNBULLBAITED
TR 00-36 AN AFFINITY PROCESS BULLBAITED

LRH REF: HCOB 4 May 59 An Affinity Process

Commands: F1. "Recall a time another communicated."

F2. "Recall a time you communicated."

F3. "Recall a time others communicated."

Drill each flow using the Repetitive Process Drill.

TR 00-37 IN SEQUENCE UNBULLBAITED
TR 00-38 IN SEQUENCE BULLBAITED

LRH REF: HCOB 2 March 61 New Pre-Hav Command

Commands: F1. "Recall another's communication with you."
"Recall another's no-communication with you."

F2. "Recall your communication with another."

"Recall your no-communication with another."

F3. "Recall another's communication with others."

"Recall another's no-communication with others."

Drill each flow using the Alternate/Repetitive Process drill.

TR 00-39 UNIVERSE PROCESS UNBULLBAITED
TR 00-40 UNIVERSE PROCESS BULLBAITED

LRH REF: HCOB 25 Sept 59 HAS Co-Audit

- NOTE: 1. As a preliminary step, drill E-Meter Drill No. 24 Assessment by Instant Read.
2. Clear the words: The physical universe, body, mind, Thetan (watch for reads while clearing).

Assess this list of words and take up those that read - in order of largest read and using the commands given below. (Use Suppress and Invalidate buttons as necessary.)

- Commands: F1. "From where could _____ communicate to you?"
F2. "From where could you communicate to _____?"
F3. "From where could _____ communicate to others?"

Drill each flow using the Repetitive Process Drill.

TR 00-41 LOCATIONAL BODY COMM PROCESS UNBULLBAITED
TR 00-42 LOCATIONAL BODY COMM PROCESS BULLBAITED

LRH REF: HCOB 21 July 59 HGC Allowed Processes

- NOTE: Cull a list of reading body parts from worksheets and session reports (the list must be approved by the C/S) or make up a list of body parts, assess them, and run reading items in the commands given below - in order of largest read.

- Commands: F1. "From where could a _____ communicate to you?"
F2. "From where could you communicate to a _____?"
F3. "From where could _____ communicate to others?"

Drill each flow using the Repetitive Process Drill.

TR 00-43 CLEARING PROCEDURE UNBULLBAITED
TR 00-44 CLEARING PROCEDURE BULLBAITED

LRH REF: HCOB 21 July 59 HGC Allowed Processes

- Assess: Male Bodies, Female Bodies, Bodies, Matter, Energy, Space, Time. Use Suppress & Invalidate buttons if necessary. Run all reading items in order of largest read. (On bullbaited drill, use fruit words in the assessment.)

- Commands: F1. "From where could _____ communicate to you?"
F2. "From where could you communicate to _____?"
F3. "From where could _____ communicate to others?"

Drill each flow using the Repetitive Process Drill.

TR 00-45 PROCESS S-2 UNBULLBAITED
TR 00-46 PROCESS S-2 BULLBAITED

LRH REF: HCOB 21 July 59 HGC Allowed Processes
HCOB 3 Sept 59 Why "Victim" Works as a
Process

- Commands: F1. "From where could a victim communicate to you?"
F2. "From where could you communicate to a victim?"
F3. "From where could a victim communicate to another or others?"

Drill each flow using the Repetitive Process Drill.

TR 00-47 R2-60 THE HIDDEN COMMUNICATION UNBULLBAITED
TR 00-48 R2-60 THE HIDDEN COMMUNICATION BULLBAITED

LRH REF: Book - Creation of Human Ability R2-60
Book - Scientology 0-8 p. 110, 112

This process is drilled and run per the directions given in the Book - Creation of Human Ability, R2-60. The commands are given below. Clear each command before running it. Run each command to EP.

Commands: R2-60 HIDDEN KNOWINGNESS (THE HIDDEN COMMUNICATION)

- F1. "Spot some communications another has hidden from you."
F2. "Spot some communications you have hidden from another."
F3. "Spot some communications another has hidden from others."
F1. "Spot some communications another has protected from you."
F2. "Spot some communications you have protected from another."
F3. "Spot some communications another has protected from others."
F1. "Spot some communications of yours another has owned."
F2. "Spot some communications of another you have owned."
F3. "Spot some communications of another others have owned."
F1. "Spot some communications of yours another has inhibited."
F2. "Spot some communications of another you have inhibited."
F3. "Spot some communications of another others have inhibited."
F1. "Spot some communications another has enforced on you."
F2. "Spot some communications you have enforced on another."
F3. "Spot some communications another has enforced on others."
F1. "Spot some communications another has desired from you."
F2. "Spot some communications you have desired from another."
F3. "Spot some communications others have desired from others."

R2-60 CONTINUED (Run per p. 152, Creation of Human Ability)

"Spot some hidden knowingness."
"Spot some protected knowingness."
"Spot some owned knowingness."
"Spot some inhibited knowingness."
"Spot some enforced knowingness."
"Spot some desired knowingness."
"Spot some knowingness people could be curious about."

TR 00-49 R2-60 HIDDEN KNOWINGNESS (KNOW TO MYSTERY)

UNBULLBAITED

TR 00-50 R2-60 HIDDEN KNOWINGNESS (KNOW TO MYSTERY)

BULLBAITED

LRH REF: Book - Creation of Human Ability p. 153

Drill each command using the Repetitive Process Drill and the LRH instructions given in Creation of Human Ability, p. 153.

Commands: "Spot some mysteries."
"Spot some hidden sex."
"Spot some hidden eating."
"Spot some hidden symbols."
"Spot some hidden thinking."
"Spot some hidden efforts."
"Spot some hidden emotions."
"Spot some hidden looking."
"Spot some hidden knowing."

"Spot some protected mysteries."
"Spot some protected sex."
"Spot some protected eating."
"Spot some protected symbols."
"Spot some protected thinking."
"Spot some protected efforts."
"Spot some protected emotions."
"Spot some protected looking."
"Spot some protected knowing."

"Spot some owned mysteries."
"Spot some owned sex."
"Spot some owned eating."
"Spot some owned symbols."
"Spot some owned thinking."
"Spot some owned efforts."
"Spot some owned emotions."
"Spot some owned looking."
"Spot some owned knowing."

"Spot some inhibited mysteries."
"Spot some inhibited sex."
"Spot some inhibited eating."
"Spot some inhibited symbols."
"Spot some inhibited thinking."
"Spot some inhibited efforts."
"Spot some inhibited emotions."
"Spot some inhibited looking."
"Spot some inhibited knowing."

"Spot some enforced mysteries."
"Spot some enforced sex."
"Spot some enforced eating."
"Spot some enforced symbols."

"Spot some enforced thinking."
"Spot some enforced efforts."
"Spot some enforced emotions."
"Spot some enforced looking."
"Spot some enforced knowing."

"Spot some desired mysteries."
"Spot some desired sex."
"Spot some desired eating."
"Spot some desired symbols."
"Spot some desired thinking."
"Spot some desired efforts."
"Spot some desired emotions."
"Spot some desired looking."
"Spot some desired knowing."

"Spot some curious mysteries."
"Spot some curious sex."
"Spot some curious eating."
"Spot some curious symbols."
"Spot some curious thinking."
"Spot some curious efforts."
"Spot some curious emotions."
"Spot some curious looking."
"Spot some curious knowing."

TR 00-51 EXPANDED CDEI COMM PROCESS UNBULLBAITED
TR 00-52 EXPANDED CDEI COMM PROCESS BULLBAITED

LRH REF: HCOB 13 Oct 59 DEI Expanded Scale

Cull a list of reading terminals from the worksheets and session reports (this list must be approved by the C/S). Or have the C/S make up a list of terminals. Assess the list. Run each reading terminal in the commands given below:

- Commands: F1. "From where could a hidden _____ communicate to you?"
F2. "From where could you communicate to a hidden _____?"
F3. "From where could a hidden _____ communicate to others?"

Repeat above three flows using each of the following in place of "hidden".

A protected _____
An owned _____
A false _____
A no _____
An unwanted _____
A necessary _____
A desirable _____
An interesting _____
An unknown _____
A known _____

Drill each command using the Repetitive Process Drill.

TR 00-53 LOCATIONAL COMM PROCESS UNBULLBAITED
TR 00-54 LOCATIONAL COMM PROCESS BULLBAITED

LRH REF: HCOB 7 May 59 New Process Theory

- Commands: F1. "From where could another communicate to you?"
F2. "From where could you communicate to another?"
F3. "From where could another communicate to others?"

OR

- F1. "Find a place from which another could communicate to you."
F2. "Find a place from which you could communicate to another."
F3. "Find a place from which another could communicate to others."

OR

- F1. "Recall a place from which another has communicated to you."
F2. "Recall a place from which you have communicated to another."
F3. "Recall a place from which another has communicated to others."

Drill each flow using the Repetitive Process Drill.

TR 00-55 REMEDY OF COMM SCARCITY UNBULLBAITED
TR 00-56 REMEDY OF COMM SCARCITY BULLBAITED

LRH REF: Book 8-8008 p. 141 Six Levels of Processing
Level 5 Part C.

- Commands: F1. "What wouldn't another mind you communicating with?"
F2. "What wouldn't you mind another communicating with?"
F3. "What wouldn't another mind others communicating with?"

TR 00-57 GRADE 0 TRIPLES UNBULLBAITED
TR 00-58 GRADE 0 TRIPLES BULLBAITED

LRH REF: HCOB 11 Dec 64 Scientology 0 Processes

Commands:

STEP ONE: AUD-PC CLEARANCE

- OOF-A1 "What are you willing for me to talk to you about?"
"What would you like me to tell you about that?"
OOF-A2 "What are you willing to talk to me about?"
"What would you like to tell me about that?"
OOF-A3 "What are you willing for me to talk to others about?"
"What would you like me to tell others about that?"

Drill each flow per steps 2-4 given on HCOB 26 Dec 64
Scientology Zero Routine 0-A Expanded.

For example:

- Ask: "What are you willing for me to talk to you about?"
"PC answers one or more things at greater or shorter length." LRH When the PC seems satisfied the question has been answered, the Auditor says: "All right, what would you like me to tell you about that?"

If PC bogs, you can use such prompts as:

- A. "Have you found something you think would make me think less of you?"
- B. "Is there something you thought of that you think I wouldn't understand?"
- C. "Have you said something you felt I didn't understand? If so, tell me again."
- D. "Have you found something you haven't understood?" If so, tell me about it." LRH HCOB 10 Dec 64 Scientology 0 Listen Style Auditing.

STEP TWO: O-O Commands:

- OOF-1 "What are you willing for another to talk to you about?"
"What would you like him/her to tell you about that?"
- OOF-2 "What are you willing to talk to another about?"
"What would you like to tell another about that?"
- OOF-3 "What are you willing for another to talk to others about?"
"What would you like him/her/them to tell others about that?"

Drill as in Step One using the LRH data in HCOB 26 Dec 64 Scientology Zero Routine O-A Expanded.

STEP THREE: OA

LRH REF: HCOB 11 Dec 64 Scientology 0 Processes
HCOB 26 Dec 64 Scientology Zero Routine O-A Expanded

"The Auditor makes a list of things people generally can't talk to easily. That includes parents, policemen, governments and God. But it's a far longer list. The Auditor must compile this list himself or herself out of session. It may be added to by the Auditor from time to time. It must never be published as a 'canned list'. Scientology Instructors and Scientology Personnel should not be listed on it as it leads to upset in sessions." LRH HCOB 26 Dec 64 Scientology Zero Routine O-A Expanded.

Commands:

- OAF-1 "If _____ could talk to you what would he talk about?"
"All right, if he/she were talking to you about that, what would he/she say exactly?"
- OAF-2 "If you could talk to _____ what would you talk about?"
"All right, if you were talking to _____ about that, what would you say exactly?"
(PC is expected to speak as though talking to the subject chosen).
- OAF-3 (Auditor chooses 2 people who would have difficulty talking to each other.)
"If _____ could talk to _____ what would he/she/they talk about?"
"All right, if _____ was talking to _____ about that what would he/she/they say exactly?"

Drill as in Step One using the LRH data in HCOB 26 Dec 64 Scientology Zero Routine O-A Expanded.

Run to F/N, Major Cog, VGIs on the Process.

STEP FOUR: OB

LRH REF: HCOB 11 Dec 64 Scientology O Processes

Commands:

- OBF1. "What are you willing to have someone else tell you about _____?"
"Who else could he/she say those things to?"
- OBF2. "What are you willing to tell me about _____?"
"Who else could you say those things to?"
- OBF3. "What are you willing to have someone tell others about _____?"
"Who else could another say those things to?"

Drill as in Step One per steps 1-6 on HCOB 11 Dec 64, section on Routine OB. Use the Triple Flow commands. Drill each flow using the Alternate/Repetitive Process Drill.

TR 00-59 HAVINGNESS UNBULLBAITED
TR 00-60 HAVINGNESS BULLBAITED

- Commands: F1. "What solid could you understand?"
F2. "What solid could another understand?"
F3. "What solid could others understand?"

Drill each flow using the Repetitive Process Drill.

Revised by Flag Mission 1234 2nd
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and the Board of Issues

for the
BOARDS OF DIRECTORS
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